Dear Friends,

Last year, I used this space to thank you for all that you did to make the work of Literacy Partners possible. Your contributions fuel our work as we continue to fulfill the promise of our vision: to break the cycle of poverty for immigrants and low-income families by empowering parents with literacy and language skills.

A year has passed and our mission has taken on an urgency like no other as America deals with a humanitarian crisis impacting the very communities we are so committed to serve. While many are angry or in despair over the treatment of immigrant children at the border, I don’t have to tell you that the crisis extends to our own communities here in New York as well. Families are living in fear.

Throughout our history, Literacy Partners has been a gateway for tens of thousands of students to realize their version of the American dream. At this critical moment in time, we stand with immigrant families and double down on our commitment to helping adults learn, grow, and succeed. Your support is more important than ever before.

Your generous contributions are having an enormous impact as 80% of our students last year graduated to the next academic level and, impressively, two-thirds advanced two or more levels. We provided home libraries to nearly 1,000 children and families increased the time they spent reading together by 70%, which is like money in the bank for children’s school readiness.

This year, every single student we surveyed told us that they would recommend our program to a friend or family member. Thank you for helping us achieve this extraordinary level of service.

We had a good year at Literacy Partners and have much to do in the year ahead. We thank you for standing with us in support of immigrant families.

With sincerest appreciation,

Anthony Tassi, CEO
LITERACY PARTNERS strengthens families through a two generation approach to education. With our free classes, community workshops, and educational media, low-income and immigrant parents and caregivers develop the literacy and language skills they need to succeed in today’s world. Our research-based programs incorporate child development and parenting support to help parents and caregivers boost children’s early reading, social emotional growth, and school readiness.

TABLE OF CONTENTS

LETTER FROM THE CEO ................................................................. 1
EMELY’S STORY: MOTHERS THRIVING IN THE CLASSROOM ............. 4
BUILDING MOMENTS OF CONNECTION THROUGH BOOKS ............. 6
GICELA: “I ROOT FOR MYSELF NOW” ........................................... 8
THE POWER OF STORYTELLING .................................................... 10
A CELEBRATION OF READING: GALA HIGHLIGHTS ......................... 12
ALUMNI: MASSIMO’S JOURNEY .................................................... 14
ERIKA: WHAT LITERACY PARTNERS MEANS TO ME ....................... 15
THANK YOU TO OUR DONORS ...................................................... 16
THE LIZ SMITH ADULT LITERACY PROGRAM ............................. 33
NEW YORK CITY READS AND RIDES ............................................ 34
FINANCIALS ............................................................................. 35
Wednesday morning, 8:30 a.m. and a group of teenage girls spill into the classroom. It’s just like so many other classrooms across America. Except this one is different. The room is filled with young mothers who are full of potential. They’re ready to broaden their horizons for their children through education.

Last fall, Literacy Partners launched a new class called Leadership for Education And Parenting (LEAP) on the campus of Bronx Community College. Weekly seminars focus on providing teenage mothers parenting classes around children’s healthy development, problem-solving, and self-reflection, while they work towards earning their high school equivalency degree and transitioning into college.

In just two semesters, LEAP has created a supportive community of learners who are achieving academic success and gaining confidence in their parenting skills. Over 40% of the students earned a High School Equivalency degree and transitioned into college—about three times the rate of other parents who were not part of the program.

Instrumental to the process is providing students with a home library of age-appropriate books for their children so that each mom can bond with her children through the daily habit...
of family reading time. As a result, LEAP has quickly become a “safe haven” for many of our students—students like Emely.

“The dialogue makes me a better parent.” Emely says. She’s learned how to engage her son, Adrian, and together, they reflect on their day, creating a routine that has deepened their connection. She credits LEAP for building her confidence and making her a stronger student and mother.

“Now, I don’t feel so nervous to speak out in front of a classroom. It’s helped me open up and express myself. I’m not as hard on myself as I used to be. It also makes me a better mom.”

Emely attributes her confidence to the women around her—a community of mothers in the classroom who are going through the same triumphs and obstacles.

“I never knew how much I needed friends who are mothers. It’s really refreshing and such a relief to have people in this group that have children and have been through the same things as you.”

The LEAP program has motivated Emely to view her future differently. She’s working towards a psychology degree so that she can help others. She wants to see Adrian’s reading skills continue to grow and to nurture their strong bond. LEAP has changed the trajectory of both Emely and Adrian’s lives, putting them on a path that will take them to new heights.

“You have to have that love for yourself—the confidence and motivation to do it for you. Your son benefits from it, your daughter benefits from it. But it starts with you.” —EMELY
BUILDING MOMENTS OF CONNECTION THROUGH BOOKS

One of the best days in the semester — book distribution day. Stacks of books line the classroom, tagged with different ages, ripe for picking. A rumble of activity ensues as our students and their children excitedly browse books to choose for themselves. For many of our students, these are the first books that they’ve ever owned. Home libraries extend the classroom experience and allow students to make reading time a daily family ritual. With each new book, a child’s world opens up to new ideas, information, and educational opportunities.

Books of Their Own provides each of our students with new, age-, and culturally-appropriate books thanks to the generous support of our publishers and donors like you. This year, we distributed 7,100 books to the nearly 1,000 participants in our programs.

Time spent reading with children is money in the bank: early access to books strengthens a child’s cognitive, social, and emotional growth. Access to books and reading with parents from an early age is an important predictor of children’s school readiness, reading proficiency, and future academic success.

Our approach works — the amount of time our English for Parents students read with their children increased by more than 70% in one year.

7,100 books distributed to 648 kids and 311 parents
72% increase in frequency of parents reading with their children

THANK YOU TO OUR SPONSORS

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Sleeping Bear Press

This program is underwritten by The New York Times in support of low-income and immigrant families.
“When I take books home, my sons get so happy to have their own books and read together—it’s our moment of connection.”

—JOANNA
**GICELA: “I Root For Myself Now”**

On a rainy May morning, hundreds of adult ESOL students gathered under umbrellas at Brooklyn Borough Hall to rally for adult literacy funding. They were a mighty force to behold, their signs held high in the air. At the forefront standing proudly was our student, Gicela. She spoke confidently and passionately in front of various literacy organizations and elected officials. *“Education is a right and we need to keep advocating for it.”* Gicela proclaimed amid loud applause.

Gicela’s journey at Literacy Partners started last year when she joined our English For Parents classes in Sunset Park, Brooklyn. As a single mother in Mexico, earning enough to provide basic needs and an education for her children was challenging. She had to work more than 15 hours a day to make ends meet. She decided to immigrate to the United States and focus on ensuring her children Reina, Isabel, Enrique, Jayden, and Emily will have the opportunities she did not.

Gicela realized that because of her language limitations, she was missing the opportunity of helping her children. *“If I want to keep improving, I need to practice and keep learning,”* she told us. Gicela’s improvements don’t go unnoticed. At her children’s school, teachers compliment her improved language skills and how she’s better able to advocate for her
children as a result. “It made me feel really happy to hear that. Those moments motivate me – I root for myself now,” she said.

Gicela understands how far she’s come and it has motivated her to go even further. She is an active community member of a Parent Teacher Association and the Diversity Committee at PS1. When interviewed by NY1 Noticias, she told them that “the opportunity to be the voice of all immigrants, not only Latinos, but the entire immigrant community [is exciting].”

Gicela cites her experience as our 2019 Gala speaker as her highlight of the year. She shared her story on stage in front of more than 400 guests. “It was an unforgettable experience, I felt like a whole different person,” she said with tearful eyes. The evening proved to Gicela that she can achieve anything in life. Seeing her children beaming with pride as guests congratulated her was priceless, especially because of the example it set for them: “Once you set a goal for yourself and work towards it, nothing can stop you.” Literacy Partners is proud of Gicela’s achievements and the role model she’s become as she advocates for other immigrant families like her own.

“Education is a right and we need to keep advocating for it.”
— GICELA

Student Report Card: Participating Parents Say...

- 100% would recommend the class
- 97% say their child benefited from what the parent learned
- 99% say classes helped improve their English
- 94% say classes reduced their stress
- 77% graduated to the next level based on pre- and post-testing results
- Children of our students outperformed their peers on Head Start assessments of early literacy by 21%
Literacy Partners has launched a major new parent education program for Spanish-speaking parents, caregivers, and childcare providers called La Fuerza de Creer. Our goal is to promote children’s early learning, social-emotional growth, and school readiness.

The power of the telenovela series is the reliance on storytelling to help caregivers recognize the vital role they play as their child’s first teacher and inspire them with actions to positively impact their children’s brain development.

Literacy Partners amplifies the show’s themes with a community outreach program that meets parents where they are: at home, Head Start, pre-K, daycare, and other early childhood education programs. We provide each site with a toolkit containing videos, learning materials, and a facilitator’s guide along with training and technical assistance to implement a series of educational workshops.

The toolkit will also include a home library of age-appropriate bilingual children’s books for each participant to take home that will prompt them to interact with their child in ways discussed in the workshops. The workshop encourages adults to expose their child to more and richer oral language, printed text, and narrative story in the context of bonding with their child.

Critical to the program’s success is our use of a dual-generation intervention to literacy, empowerment of caregivers as experts on the needs of their children, and the view that bilingualism is a strength. Stay tuned as the program continues to grow.

“This has been a truly beautiful message — there is a wonderful flow in this masterpiece that resonates very clearly in OUR REALITY...” —ROSANGELA
Martin is looking for a quality Pre-K class for his daughter. Rafaela struggles with anxiety while preparing for her High School Equivalency Test. Shumi gets a part-time job to help her family pay the bills instead of focusing on school.

Their stories are ours and yours — together, we are New York.

Season two of We Speak NYC portrays immigrant-centered scenarios about how to improve English skills and access NYC resources (for instance, paid sick leave, translators for parent-teacher conferences, and free mental health services). The episode “Rolando’s Rights,” co-created by our CEO, Anthony Tassi, won an Emmy Award for excellence in Informational/Instruction Programming.

In partnership with the Mayor’s Office of Immigrant Affairs, Literacy Partners is using the We Speak NYC series as the basis for English conversation practice groups, a ten-week course that enhances the economic, civic, and social integration of immigrant New Yorkers into the life of our city. This past year, our volunteers led 23 classes at 14 participating sites, and served 420 participants. Students work together to practice their English, develop critical problem-solving skills, and become fully-engaged members of the New York community.

Watch these inspiring stories on our Youtube page or at nyc.gov/LearnEnglish.
“What better achievement for a human being to start something that teaches adults to read.”
—LESLEY STAHL

“The idea of being able to read and being educated and understanding the world around you is what makes you mobile in America. There is nothing more important that can be done in public service than what the folks at Literacy Partners are doing.”
—PREET BHARARA

“I am so honored to be a patch in my family’s quilt of women who partner with words and books and reading.”
—ANDREA DAVIS PINKNEY
“I want to thank the students of Literacy Partners who take more risk, who work harder, who put themselves out there in ways that most of us never will. They absolutely inspire me!”
—MIKE STEIB

“My first job was teaching adult literacy. I realized just the amount of work, effort, intelligence, and ingenuity it takes an adult to navigate this world without basic literacy. You have to be brilliant.”
—TAYARI JONES

“Every true American success story starts with a person passionate enough to want a better life and courageous enough to seek it. Literacy Partners provides an important service to the brave families who have taken that leap. Your work will help ensure that America’s next generation will continue to add to the rich mosaic that is the United States of America.”
—ANDREW H. TISCH
MASSIMO: “What a journey! It all started with Literacy Partners.”

Massimo holds a BFA in music and a minor in secondary music education. This may come as a surprise to people who knew him just a few years ago. Back then, he was working three jobs as a musician, waiter, and dog walker “because my English was not good and even applying for jobs was a hard task,” he recalls.

When Massimo started taking Literacy Partners’ GED classes, he was surprised to see that there were other immigrants like him, striving to get an education and improve their lives. He clearly recalls the support and confidence his teacher continuously communicated to him: “You are going to get your GED in no time!” Massimo made this his daily mantra up until the day, five months later, when he walked across a stage to receive his GED diploma.

Massimo carried the welcome folder he received on his first day at Literacy Partners throughout college “as a reminder of where I started. I could never have imagined this change in my life. Literacy Partners touched me beyond my academic preparation.” Today, Massimo is one test away from receiving his New York State Teacher Certification. He plans to give back to the community he came from by teaching others like him.

Your generosity makes success stories like Massimo’s possible. He is a testament to Literacy Partners’ impact beyond our classrooms. A gift to Literacy Partners helps our students reach their goals and, like Massimo, use his newfound skills to “pay it forward” to other immigrants like him.
ERIKA: What Literacy Partners Means To Me

As both a tutor in Literacy Partners’ Adult Literacy Program and as an Associate Board Member, I’ve witnessed the impact that Literacy Partners has in transforming their students’ lives.

I was drawn to the organization because I consider literacy, and all that comes with it — education, access, and empowerment — to be a fundamental human right. Immigrants and low-income adults in New York City often feel shut off from opportunities that literacy and education can afford them. Literacy Partners changes all that for these vulnerable members of our community. It cultivates a strong connection between students, teachers, and volunteers — and the magic of that connection is the community that grows out of it. The confidence students gain and the relationships they forge are apparent in each student’s success. Most importantly, Literacy Partners empowers its students to access the very opportunities that have eluded them, and to share that empowerment with their children and future generations. To be even a small part of this kind of transformation has been a deeply rewarding experience as both a volunteer and a donor.

“Since the start, this experience has always exceeded all my expectations about what volunteering and tutoring can be.”

— LONNIE KANDEL, LP LITERACY TUTOR
SINCE JANUARY 2019

To learn more about volunteering and how to get involved, email volunteer@literacypartners.org.
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Literacy Partners is grateful to the Dorothy Strelsin Foundation for its generous gift to establish the **Dorothy Strelsin Foundation Endowment** at Literacy Partners. The Endowment will bring the joy of reading to families for years to come.
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“Truly one of a kind, brought her creative energy, and great Texan can-do spirit to make a difference in the lives of those less fortunate than her.” —MICHAEL BLOOMBERG, ON LIZ SMITH
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Rob Hughes
Nancy Hume
Monica Humphries
Alice Hunt
Clare and Nestor Huntington
IBM Employee
Stephanie Ingram
Olivia Ionescu
Susan Isaacs and Elkan Abramowitz
Karen L. Hagberg and Mark H. Jackson
Gail Jacobs
Lawrence and Hannah Jacobs
Karen Jacobsen
Sarah Jaffe
Dr. Angela Jaggar
Linda and Morton Janklow
Joslyn Jantzen
Martin Jantzen
Joy Javits
Christine Jean
Kulsoom Jedly
Joyce Joe
Delores Johnson
Kelly Johnson
Jane Johnston
Sutherland Jones
John H. Josephson and Carolina Zapf
Tara Joyce
Claudia Justy
Ajay Kaisth
INDIVIDUAL SUPPORTERS (continued)

Piotr Kaminski
Nora T. Kancelbaum
Laura Kaplan
Akshay Kapoor
Sonia Kapoor and Inderdeep Malik
Caroline and David Katz
Dr. Judith Kaufman
Devon Kearney
Sherree Kellogg
Seema Khanna
Lisa Khron
Siofra Kindregan
Ken G. Kitkowski
David Kleinberg
Leslie R. Klotz
T. Spencer Knight III
Jeffrey Kobylarz
Lesley Koegel
Ruth Kogan
Ezriel Korel
Jesse Kornbluth
Laura Kornhauser
Sanjana Koshy
Bryan Krahel
Michael Kramer and Christine Harper
Alise E. Kraus
Ellen Krug
Michele Kucker
Raymond Lampe
Jennifer Lang
Kim and Todd Larsen

Damaris Lasa
Rebekah Laskin
Leonard and Judy Lauder
Lynn Lawrence Kahan and Michael Kahan
Alexandra Leach
Catherine Lebow
Kiirsten Lederer
Nicholas Chan and Family
Karl Levett
Meredith Lewin
Courtney E. K. Lewis and Keelan Lewis
Edith Lewis
Susan Lieberman
J.L. Lieder
William Lin
Treva Lindsey
John Lippman
Susan Lippa
Rosalind F. Lippel
William and Nechama Liss-Levinson
Yixiao Liu
Marilyn J. Locker
Ana Loly
Rosa Loza
Caroline Lynch
Jesse A. and Jennifer B. Lynn
Allison Lyons
Josefina Lyons
Cathy Lysinger
Anne Madden
Dave Madden
INDIVIDUAL SUPPORTERS (continued)

Margaret Madden
Rubin Magit
Maryorie Magner
Susan Magrino Dunning
Thomas W. Malcolm
Christina Malecki
Home Malhotra
Robert Marese
Hope Marinetti
Bonita Marino
Erica Marks
Joanne Marrero
Carmen D. Martinez
Ginny Marxuach
Michael Maslansky
Sandra K. Masur
Patricia J. Matson
Jordan Matusow
Katja Mayer
Matthew W. Mayer
Anne H. McCormick
Lauren McDonald
Jennifer McEntire
Patrick McEvoy
Cynthia G. McFadden
Anne McGuinness
Michael McHugh
Ryan McInerney
Colin and Deirdre McKechnie
Juliann McKnight
Linda McLaughlin

Barbara A. McLean
Jennifer McSorley
Sonny and Gina Mehta
Nereida Melendez
Blenly Mena
Mercedes Merat
Sandra and Jonathan Merrill
Frances S. Mickel
Lauren Mineau
Geraldine Minichello
Alice Modica-Russell
Josefa Moncion
Junelsi F. Moncion
Susan Montagna
Roberto and Lilian Montalvo
Maria Montefiori
Erasma B. Monticciolo
Marisol Morales
Noelia Morales
Rafael Morales
Julie Morgenstern
Bernadette Mount
Sarah Mulligan
Suzanne Mumford
Bryan Mundy
Taylor White and Gillian Munson
Thomas S. Murphy
Murray Haynes
Shahael Myrthil
Fritz Nauck
James L. Nederlander and Margo
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<tr>
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<td>Paul Parikh</td>
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<td>Sarita Pariyar</td>
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<td>Anna M. Pascale</td>
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<td>Cassandra Pascarella Berger</td>
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<td>Trupti S. Patel</td>
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<td>Robert Patterson</td>
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<td>Jordan Pavlin</td>
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<tr>
<td>Elizabeth T. Peabody</td>
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<td>Jenny Pearson</td>
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INDIVIDUAL SUPPORTERS (continued)

Michael I. and Alice Rudell
Debra Rudin
Jane Safer
Lily Safra
Alex Sanchez
Kathy Sandler
The Colella Family
John Saroff
Donna and Phillip Satow
Anne Savarese
Diane Sawyer
Elisabeth Scharlatt
Dr. Naomi Schechter
Dan Scheffey
Amy Scher
Amy Schewel
Lisa and David T. Schiff
Lucy Schmidler
Frances Schnall
Ann Marie Schneeman
Carol E. Schneider
Ryan Schneider
Elba I. Schneidman
Julia Schonfeld
Nina Schroeren
Amy Schwartz
Debbie Schwartz
Fred Schwarz
Allison Sciplin
Jeanette and Ruben Selles
Gauri Shah

Kenneth A. Richieri
Sofie Rigaux
Patricia B. and William J. Robbins
Jacqueline A. Roberts
Melissa Roce
Lynda Rodolitz
Sharon Rodriguez
Ricki Roer
Diane Roos
Andrea J. Rosen
Jaclyn Rosenberg
Peri Rosenberg
Sander Ross
Kathryn S. and Larry Roth
David Rothenberg
David Roycroft
Ragnhild Roycroft
Celine Ruben-Salama
Joshua Rubin
Daniel Rubiniak
INDIVIDUAL SUPPORTERS (continued)

John Shahin
Arnold Shapiro
Jeffrey Sharp and Douglas S. Steinbrech
Noa Getz and Family
Irene Sherman
Sarah Shirley
Lauren Sickles
Muhammad T. Siddiqui
Jasveer Sidhu
Marva Silva
Isabelle Silverman
Barbara Simon
Carolyn Simpson
Martin Singerman
Katlin Singh
Alan Sirvint
Michelle Skelton
Barbara Slifka
Jeffrey Slivko
Sue Smelzer
Penelope and Robert Smith
Marilyn Sollar
Akiba Solomon
Nancy Song
Jerome and Sheila Sorokoff
Nancy and Myron Sosnow
Michael Speck
Maria and Jamie Torres Springer
Ramesh Srinivasan
Bridget St John
Lesley R. Stahl and Aaron Latham

Cullen Stanley
Margaret Steckley
Mike and Kemp Steib
Harriet Stein
Michael Stillman
Anna Strzempko
Lara Suarez
Mark Subias
Chris and Shoshanna Sugahara
Lisa Super
Bruce E. Surry
Preeti Swani
Alan D. and Kate L. Tabachnick
Patricio Tarantino
Anthony Tassi and Azadeh Khalili
Allyson C. Taylor
Penny Taylor
Samuel Tedjasukmana
Robert Tejada
Joseph Tejada Checo
Rene H. and Robert H. Terte
Fiona Theobald
Gillian Thomas
Andrew H. Tisch and Ann Tisch
Barbara and Donald Tober
Susan Tobiason
Elizabeth Tooter
Jacob Trebach
Mark Trippetti
Anne Turner
Christina Ulysse
<table>
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<th>INDIVIDUAL SUPPORTERS (continued)</th>
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<tr>
<td>Jaci Updike</td>
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<td>Carolina Urena</td>
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<td>Nicholas Vitucci</td>
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<td>Wendy Wen</td>
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<td>Talia Werber</td>
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<td>Marcia Werchol</td>
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<td>Ellie S. Wertheim</td>
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<td>Roger Westerman</td>
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IN MEMORIAM

REMEMBERING ROBERT BRADFORD

Literacy Partners mourns the loss of our good friend, Bob Bradford. Bob was at the center of the Literacy Partners community for many years as a member of the board of directors and an honoree of our annual Evening of Readings. He was widely admired for his quick wit, gracious personality, and his legendary generosity in helping others less fortunate to discover the joy of reading. His devotion to his wife, business partner, and soulmate, Barbara Taylor Bradford, was an inspiration to all.
All children deserve good books. Reading expands a child’s universe and imagined space. Encouraging family literacy — creates a new generation of readers and helps families feel more confident about their children’s education and ability to succeed in life. The gift of books is the contribution of a lifetime for immigrant families.”

—SUSAN STRAUB
With So Many Ways To Give, Find What’s Best For You & Remember: *Every Dollar Counts*!

| **Join Team Literacy Partners By Running or Riding** | To Raise Money |
| **Can’t Remember If You’ve Given Recently?** | Set Up Recurring Donations Online |
| **Having A Birthday Party?** | Why Not Make it a Fundraiser Instead? |
| **Money Multipliers: Increase the Power of Your Donation with an Employer Match** |
| **What Will Your Legacy Be?** | Explore Planned Giving & Bequests |
| **Celebrate the Holidays or Special Events with a Gift** | Honoring Friends & Family |
| **Overcrowded Investment Portfolio?** | We Gladly Accept Gifts of Stock |
| **Volunteer!** |
Everyone has a story to tell — but thousands of adult New Yorkers cannot read or write, alienating them from doing so. The epidemic of illiteracy caught the attention of our patron saint, Liz Smith, and it became her lifelong personal commitment to help New Yorkers through literacy education. In January, we launched a new program in her honor. The Liz Smith Adult Literacy Program reaches a new group of illiterate adult students and develops their basic reading skills and self-confidence as capable learners.

Our students are absolute beginning readers; we start from the very basics because our students missed out on them for a variety of reasons. Because of their varied life experiences, no two students need the same support.

Our corps of dedicated and compassionate volunteer tutors work one-on-one with students to provide direct instruction in phonics and the other building blocks of reading. Complete with a story-telling curriculum, these new readers build their skills to have access to more opportunities, claim their voice, and tell their story. Learn more about how you can help change someone’s life at literacypartners.org/get-involved/volunteer.

What Our Students Are Saying...

“English is very important. I need to make myself stronger so that I can have a good future — so that my kids can have a good future, too.” —Lucy

“I feel like I went from 0 to 100. Now I know how to read and write.” —Tania

“The class gives me ideas on how to teach my children and read with them. Before, I didn’t understand. I’m learning — I teach my son, and he teaches me. We teach each other, and we connect.” —Joanna
NEW YORK CITY READS AND RIDES

Every day an average of 5,437,587 people ride the subway in New York City, and they are usually paying attention to what their smartphones have to offer. Last summer, we partnered with the Metropolitan Transit Authority (MTA) and Transit Wireless on #SubwayReads, an initiative to bring the joy of reading to New Yorkers’ daily commute.

Featuring 350 excerpts from best-selling books, #Subwayreads shared content that reflects Literacy Partners’ mission and our students. Topics included *New York Stories*, *Women’s Leadership*, *Black Voices Matter*, *Immigrant Stories*, and stories about Literacy Partners’ students themselves, among others. The campaign provided free access to content by award-winning authors like Tayari Jones, Tomi Adeyemi, and Roxane Gay.

Looking for a good recommendation? Our reading ambassadors — Taye Diggs, Darren Walker, and Michael Bloomberg — have curated their own reading lists just for you!

Get the scoop at subwayreads.org.

215,000 users 661,344 page views 20 Publishing Partners

Darnell Moore, Author of *No Ashes in the Fire*
FINANCIALS 2019*

**REVENUE**

- In-kind Donations: $3,372,425
- Events: $1,081,888
- Investment Appropriation: $500,000
- Foundations & Corporations: $265,790
- Individuals: $172,169
- Other Revenue: $153,766
- Government: $19,593

**TOTAL REVENUE**: $5,565,631

**EXPENSES**

- Program: $4,719,708 (80%)
- Fundraising: $956,647 (16%)
- Administration & Management: $250,019 (4%)

**TOTAL EXPENSES**: $5,926,374

*Unaudited (as of August 31, 2019)*
THANK YOU to the 86 interns and volunteers who help make our work possible.
THANK YOU!

Literacy Partners’ expansion this past year is a reflection of the generous support and commitment of donors like you. The success stories of Emely, Gicela, and Massimo are representative of the over 800 students we serve. Their success is made possible thanks to your investment in adult literacy education. Thank you for believing in our students’ potential and in our mission. We are grateful for your continued generosity.
It’s always moving for me, year after year, to hear the readers who tell their stories of not being able to read and then, thanks to Literacy Partners, being able to acquire that skill, that tremendous skill.

—JACKIE WELD DRAKE